

Chapter 4 Study Guide

Topics to know:

- all 10 vocabulary words
- main features of Indian geography (rivers, mountains, climate, etc.)
- Hinduism beliefs and practices
- Buddhist beliefs and practices
- an understanding of the Caste System and its importance to social structure & culture
- important contributions & inventions from the Aryan invasion
- reasons why the Gupta and Mauryan dynasties are remembered
- importance of Asoka as a leader of an empire (why do we remember him)
- contributions of Indian mathematicians and scientists
- an understanding how Jainism was used by MLK, Gandhi, and Cesar Chavez

Resources to use to prepare:

- cornell notes packet
- 4.1 & 4.2 review handouts (from stations activity)
- 4.1 review questions from textbook (done with the sub)
- review questions from "Crash Course" videos
- 7 characteristics graphic organizer

Things to get ready to turn in on Friday (Jan. 23rd):

1. Cornell notes packet for India - including reviewed and revised notes & section summaries for 4.2 and 4.3
2. 4.1 & 4.2 review handouts
3. review questions from "Crash Course" videos

Chapter 4 SS Notebook Check for _____

	10 points (advanced)	7 points (proficient)	4 points (partial)	2 points (developing)
Note Taking	Correct format in two columns, EQ heading at the top, notes reflect an understanding of the topic and are not copied from the textbook	Correct format in two columns, EQ heading at the top, notes mostly reflect an understanding of the topic and are not copied from the textbook	Some evidence of correct format, incomplete heading of EQ, notes are not in own words but copied	Incorrect format, incomplete heading, notes are copied and/or incomplete because they do not reflect knowledge of the topic
Note Making	A different color pen and highlighter is used, relevant main ideas are underlined, relevant vocabulary is highlighted, revisions are written in, higher level questions are developed on the left, participate in collaboration	A different color pen and highlighter is used, relevant main ideas are underlined, relevant vocabulary is highlighted, revisions are written in, questions are developed on the left, participate in collaboration	Either pen or highlighter are used, identified main ideas and vocabulary are mostly relevant, few questions developed in the left column, very little information is revised or collaborated	No different colors used, main ideas and vocabulary are not identified or not relevant, no questions developed, little to no participation in collaboration

Section 4.2 notes (according to rubric above): _____ / 20 points

10 vocabulary words with pictures: _____ / 10 points

All Chapter 4 notes present: _____ / 10 points

TOTAL _____ / 40 points